

Curriculum Vitae

Eleni Papantoniou

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Education

- **1989-1993**
University of Ioannina (Greece) - School of Philosophy - Degree in the Department of **Philology**
- **1998-1999**
University of Reading (U.K) - School of Education - **Master of Arts in "Information Technology in Education" - Excellence Award (Master award with Distinction)**
- **2009 – 2016**
Doctorate in Information and Communication Systems (ICS) at Open University of Cyprus - Faculty of Pure and Applied Sciences.
Title of the dissertation: *"An Alternative Language Instruction Program for Vocational Education. Introducing a Problem-Based Professional Writing Course mediated by an Electronic Learning Environment"*

Further Training

- **2000-2001**
National Kapodistrian University of Athens : attended the postgraduate specialization program for experienced ICT trainer for the in-service training of Secondary Education teachers in ICT (Act Odysseia, <http://odysseia.cti.gr/e42/e42.htm>).
- **2003**

As a member of school teaching staff of the SOCRATES program, participated in the Council of Europe seminar on "Europe in the 20th century - Learning and teaching modern history" (Sweden, 4-10 / 9/2003).

- is certified adult trainer of EOPPEP (National Certification Agency for Qualifications and Professional Organization) with registration no. EV13287.
- is certified trainer of EKKDA (National Center for Public Administration and Local Government) with reg. no 4108-28/03/2016

- **2011-2012**

attended the ICT Trainers Training Program - Level B' at the University Center (PA.KE) of THESSALIA for the use and application of ICT in teaching practice and was certified as ICT trainer of B level (integrated into the trainers register b level of IEP-Institute of Education Policy).

- **2012**

Occupied as certified Language Expert (IEP) for the pilot integration and application of the new Language curriculum for Middle and Secondary School - Act 'New School (21st Century School) - Pilot Study "

- **2013-2014**

Attended educational program to undertake in service Blended Model Training programs under the responsibility of the Scientific Council of Institute of Computer Technology and Publications (ITYE) - "Diophantus" for embedded trainers in the Register of ICT B level Trainers.

Professional Experience

- ▶ **Since 2000:**

Active **Secondary Education School Teacher** for the Greek language, History and Civilization

- ▶ **Adult educator** in the fields of BASIC PRINCIPLES OF ADULT EDUCATION

- BASIC COMPUTER SKILLS - EDITING & PUBLISHING RULES OF PUBLIC DOCUMENTS - TRAINING TRAINERS IN ELECTRONIC LEARNING - USERS EDUCATION IN ONLINE LEARNING

- ▶ **Since 1999:**

Active **in-service teacher trainer** in the field of language curriculum, language teaching and learning, Information and Communication Technologies application in Humanities, technology mediated learning and teaching in school settings (School Teachers Training in ICT - B level) - Act "TRAINING TEACHERS FOR THE DEVELOPMENT AND IMPLEMENTATION OF DIGITAL TECHNOLOGIES IN TEACHING PRACTICE (EDUCATION II LEVEL ICT)" funded by the European Union (European Social Fund) and the Greek State Within the framework of the 'ESPA'/Partnership Agreement (PA) 2014-2020

- ▶ **2014-2015**

occupied as an **external collaborator** of the Greek Language Centre - K.E.G for the needs of the

implementation of the Act "Creation of original methodology training scenarios based on ICTs and creation of educational scenarios for the courses of Greek Language in Primary and Secondary education"

Publications

- ▶ **Papantoniou, E., & Hadzilacos, Th. (2016).** WEB based technical problem solving for enhancing writing skills of secondary vocational students. *Education and Information Technologies*, () 1-29 DOI: 10.1007/s10639-016-9520-y . SPRINGER.
- ▶ **Papantoniou, E., & Hadzilacos, Th. (2016).** Technical Problem Based E-Language Instruction for Vocational Students. *International Journal of Humanities and Social Sciences (IJHSS)*. 5(1), Dec - Jan 2016, 1-22 © IASET
- ▶ **Papantoniou, E., & Hadzilacos, Th. (2015).** TECHNOLOGY PEDAGOGY AND CONTENT IN WEB-BASED LANGUAGE INSTRUCTION FOR SECONDARY VOCATIONAL STUDENTS. *European Journal of Educational Sciences, EJES* 2(4). DOI: 10.19044/ejes.v2no4a1
- ▶ **Papantoniou, E., & Hadzilacos, Th. (2016).** *Electronic Pedagogical Design for the Introduction of Professional Writing and Communication as an alternative Language Instruction course in EPA.L (Professional Lyceum)*. Paper presented at the 1st National Conference "Curricula - School Manuals: From the past to present and future". Athens, 4-6 March 2016. Museum of School Life and Education of EKEDISY, Pedagogical Association of Greece, PIERCE- American College of Greece, The conference program can be retrieved from: <http://www.pierce.gr/sites/default/files/pdfs/program.pdf>
- ▶ **Papantoniou Eleni (2013).** *An intertextual reading of Manolis Anagnostakis' poems "To My childI speak" "*. A paper presented at the 10th Panhellenic Conference of the Scientific Association of Primary Education for the dissemination of ICT in education:" The Education in **the** ICT era" . p.1000, Athens, 19-20 October 2013. Published on line: http://users.sch.gr/synedrio/Praktika_Synedriou_10o_Synedrio_H_EKPAIDEYSH_STHN_EPOXH_TWN_T.P.E._19_20_Oct_2013.pdf
- ▶ **Papantoniou Eleni (2013).** *The digital applications of the Acropolis Museum as a basis for new literacy practices in the Modern Greek Language*. A paper presented at the 10th Panhellenic Conference of the Scientific Association of Primary Education for the dissemination of ICT in education:" The Education in the ICT era" . p.1072, Athens, 19-20 October 2013. Published on line: http://users.sch.gr/synedrio/Praktika_Synedriou_10o_Synedrio_H_EKPAIDEYSH_STHN_EPOXH_TWN_T.P.E._19_20_Oct_2013.pdf
- ▶ **Papantoniou Eleni (2013).** *Reflecting on the 'old' and the 'new'* . *Neos Paidagogos* (1), September 2013, p.168 , published on line: <http://neospaidagogos.gr/periodiko/writers/pdfs1/skepseis.pdf>
- ▶ **2014-2015**

Member of the authoring group (participated as a language expert) for the preparation and delivery of the 'Teacher's Guide' for the discipline 'Modern Greek Language' as a support tool for the new language

curriculum integrated in the Greek state General Lyceums. Act "New School (School of the 21st century.) - New Curriculum" with ref. no OPS 295450 - "Education and Lifelong Learning" 'ESPA'/Partnership Agreement (PA)

- ▶ **Tsadimas Christos, Papantoniou Eleni (2016)**. "Bullying at school. What we know and what we do as teachers", Athens 2016, ISBN 978-618-81892-7-0
- ▶ **Papantoniou Eleni (2001)**. "*The difficulty in concepts' definition. Activity for the Greek language discipline based on the KEG internet services*". Paper presented at the 1st Conference on the 'Utilization of Information and Communication Technologies in the teaching practice', held in Syros, on 11-13 May 2001 under the auspices of the Ministry of Education and Religious Affairs, pp. 72-75.

Talks, presentations

- ▶ "*Utilizing educational software for teaching in the philological disciplines*". Lecture presented at the Technological Educational Foundation /TEI of Lamia , under the auspices of the Regional Administration of Education. 6-5-2009.
- ▶ "*From the digital database for the Greek language 'Proteas' to the wikis environment: changing the learning experience*". Lecture presented at a three-day seminar organized by the Office of School District Education Directors of Central Greece, the Fthiotida's Philologists association and the Greek Language Centre (KEG). 21-2-2016

Research Interests

- ▶ E-learning platforms - LMS
- ▶ Instructional web design
- ▶ Web applications, digital educational tools
- ▶ Applications of digital technologies in secondary education
- ▶ Technology, Pedagogy and Content Knowledge
- ▶ Vocational education
- ▶ Language teaching and learning
- ▶ New literacy
- ▶ Professional/Technical writing
- ▶ Writing skills in the new media age
- ▶ Action Research
- ▶ Situated Learning
- ▶ Content based Learning

Personal Skills

- ▶ Mother tongue: Greek
 - ▶ Other language: English (Proficiency in English - University of Cambridge)
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